

Lindsey Passenger Wieck

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POSITIONS

Postdoctoral Fellow, College of Arts & Letters, University of Notre Dame (2016-2017).

EDUCATION

Ph.D., History, University of Notre Dame (May 2016)

Dissertation: "Contesting the Mission: The Cultural Politics of Gentrification in Postwar San Francisco."

Advisor: Jon Coleman

Emphases: American West, 20th-century U.S., Race & Culture, & Latin American student movements

M.A., History, University of Notre Dame (January 2013)

M.A., History, with distinction, Northern Arizona University (May 2010)

Thesis: "A Culture and Language of Their Own: Redefining Education and Citizenship in Guadalupe, Arizona, 1970-1979." Advisor: Eric Meeks

Emphases: United States and Borderlands History; and Power, Culture, Ideology

B.A., History, *summa cum laude*, Grand Valley State University (April 2008)

Minor in Political Science and Honors College Graduate

Emphasis in Social Studies Secondary Education with Michigan teaching licensure.

PUBLICATIONS

ARTICLES

"Upholding Culture and Language in Guadalupe, Arizona: Bilingual Education Activism in the 1970s," *Western Legal History* 23 (Winter/Spring 2010): 47-85.

PUBLIC ENGAGEMENT AND DIGITAL PROJECTS

"BART's Plans for the Mission: Tacos, Towers, and Miniature Vehicles," Historical Essay, *FoundSF.org*, October 2016, <http://bit.ly/2e9mJpY>.

"Creating Gay Spaces: Spaces of Social and Sexual Freedom," Historical Essay, *FoundSF.org*, October 2016, <http://bit.ly/2dM9YCg>.

OTHER WRITING

Brian Collier and Lindsey Passenger Wieck, "Teaching the American West," *Journal of the West* 49, no. 3 (Summer 2010): 8-9.

Guest Editor, *Teaching the American West*, Special Edition of *Journal of the West* (49.3 (2010)).

REVIEWS

Review of *Ways to the West* by Timothy Sullivan. *Journal of the West*, forthcoming.

Review of *Imaging Hoover Dam*, by Anthony F. Arrigo. *Journal of the West*, forthcoming.

Review of *One Step Over the Line: Toward a History of Women in the North American Wests*, edited by Elizabeth Jameson & Sheila McManus. *Journal of the West*, (48.4 (2009): 131).

Review of *Disappearing Desert: The Growth of Phoenix and the Culture of Sprawl*, by Janine Schipper. *Journal of the West*, (48.2 (2009): 96).

Review of *Jews in New Mexico Since World War II*, by Henry J. Tobias. *Journal of the West*, (48.1 (2009): 85).

Review of *Legacy of the Tetons: Homesteading in Jackson Hole*, by Candy Moulton. *Journal of the West*, (46.4 (2007): 93).

COURSES TAUGHT

INSTRUCTOR

"History of San Francisco + Digital Visualizations," University of Notre Dame, Fall 2016.

Syllabus: http://lindseywieck.org/fall_2016_sf/

"History of the American West," University of Notre Dame, Summer 2015.

"Contemporary Developments: First Year Experience Peer Mentor Leadership Development Program," Northern Arizona University, Spring 2010.

"Contemporary Developments: Teaching in Higher Education," Northern Arizona University, Spring 2010.

"Teaching the American West: Using Primary Sources and Cutting-Edge Scholarship," Colorado State University, Fall 2009.

"History Teaching Methods," Northern Arizona University, Summer 2009.

TEACHING ASSISTANT

"Native American Histories and Cultures in the Twentieth Century and Beyond," University of Notre Dame, Spring 2013.

"Topics in Educational Psychology," University of Notre Dame, Spring 2011- Spring 2013.

"American Frontiers," University of Notre Dame, Spring 2012.

"Introduction to American Studies," University of Notre Dame, Fall 2011.

CONFERENCE AND WORKSHOP PRESENTATIONS

Kellogg Institute Colloquium: "Confronting Mexico's Dirty War: Youth Radicalism(s), Repression, and Accountability," Commentator and Moderator of Panel: "Youth Radicalisms and Mexican Society," University of Notre Dame, October 3, 2016.

Library of Congress TPS and Western History Association Mini-Conference, "Integrating Technology & Teaching Methods in the K-20 Classroom," University of Notre Dame, June 24, 2016.

HILT, "Spatializing Latinidad Using Newspapers and Mapping Technology," IUPUI, June 13, 2016.

ALI THATCamp, "Using Historical Newspapers to Spatialize Community," University of Notre Dame, April 22, 2016.

American Historical Association, "Spaces to Socialize and Protest: Making la Raza en la Misión," Atlanta, Georgia, January 8, 2016

American Historical Association THATCamp, "Mapping Burritos: Using BurritoEater.com to Model Gentrification," Atlanta, Georgia, January 6, 2016.

Western History Association, Chair, "Committee on Teaching & Public History: The Library of Congress Teaching with Primary Sources," Portland, Oregon, October 21, 2015.

Oxford-Notre Dame Conference, "Gentrification in a Tortilla: From Cheap Eats to the Elusive Ten-Mustache Burrito," University of Notre Dame, May 4, 2015.

Western History Association, "Bleachman to the Rescue: Freeing the Castro to Fight AIDS," Newport Beach, California, October 16, 2014.

Institute of Latino Studies, "Lattes, Skyscrapers, and Comunidad: Fighting for Space and Safety in Postwar San Francisco," University of Notre Dame, October 8, 2014.

Bielefeld-Notre Dame Conference, "The Invasion of the Big Mac: The Mission District Does Not Want Fries with That," Bielefeld, Germany, May 26, 2014.

Urban History Dissertation Group, "BART: A Transit Solution or a Bay Area Rapid Tragedy," Newberry Library, March 8, 2014.

American Historical Association, "Bleachman to the Rescue: Fighting AIDS with Comics, Brochures, and Ad Campaigns," Washington, D.C., January 5, 2014.

Borderlands and Latino Studies Seminar, "El Tecolote vs. The Big Mac: The Mission Does Not Want Fries with That," Newberry Library, Chicago, Illinois, December 6, 2013.

Western History Association, Chair, "Methodologies for Teaching Frontiers, Borderlands, and Imagined Places," Tucson, Arizona, October 12, 2013.

The American West and Teaching with Primary Sources Conference, "Bleachman to the Rescue: Fighting AIDS with Comics, Brochures, and Ad Campaigns," University of Notre Dame, April 5, 2013.

Western History Association, "Speaking Spanish in Safe Places: *El Tecolote* as a Guide to the Mission District," Denver, Colorado, October 7, 2012.

Western History Association, Chair, "The Outdoors: How to Teach and Research Work and Play in the West," Denver, Colorado, October 5, 2012.

Western History Association, Workshop: "Rugged Individualism: Designing Performance Assessments for the History Classroom (K-University) to Stem the Tide of Cheating," Oakland, California, October 13, 2011.

Historians on Parade: First Year Conference, "A Culture and Language of Their Own: Redefining Education and Citizenship in Guadalupe, Arizona," University of Notre Dame, May 6, 2011.

Western History Association, "A Culture and Language of Their Own: Redefining Education and Citizenship in Guadalupe, Arizona," Incline Village, Nevada, October 14, 2010.

Western History Association, Moderator, "Workshop: Active Learning Techniques in the K-20 Classroom," Incline Village, Nevada, October 13, 2010.

GPS: History Student Symposium, "'Breathing Spaces': National Parks, Urban Parks, and Environmental Justice," Northern Arizona University, Flagstaff, Arizona, April 20, 2010.

Great Lakes History Conference, "Defining the National Culture and Language: 1970s Bilingual/Bicultural Education Litigation in Guadalupe, Arizona," Grand Rapids, Michigan, November 14, 2009.

Western History Association, "Active Learning in the Western History Classroom," Denver, Colorado, October 7, 2009.

Northern Arizona University Interdisciplinary Conference, "Defining the National Culture and Language: 1970s Bilingual/Bicultural Education in Guadalupe, Arizona," Flagstaff, Arizona, May 2, 2009.

There's a Reason I'm A Teacher Conference, "Taking the AEPA: Test Basics and Study Resources," Flagstaff, Arizona, April 7, 2009.

Peaks Conference, "Teaching History and English in the American West: Issues of Language, Culture, and Community," Flagstaff, Arizona, February 26, 2009.

Western History Association, "Teaching Western History in the K-20 Classroom," Salt Lake City, Utah, October 22, 2008.

GRANTWRITING: FUNDED GRANTS

Library of Congress Teaching with Primary Sources - Western Region, Co-Sponsorship with Western History Association, Conference Planning Grant, 2012-2013 (3 grants).

Charles Redd Center, Western History Association K-12 Teacher Travel Award, 2009-2013, annually.

Western History Association, Committee on Teaching and Public Education, Funding for K-12 Teacher Projects, 2009-2013, annually.

Teaching American History grant, "Northern Arizona History Academy Project" (Authors: Wood, Passenger, and Collier), August 2010, \$999,953.

Library of Congress Teaching with Primary Sources - Western Region, Regional Impact Grants and Project Awareness Grant, 2008-2010 (3 grants).

FELLOWSHIPS, AWARDS, AND HONORS

Graduate Student Award, Western History Association, May 2015.

History Department Professionalization Grant, Union of Graduate Historians, University of Notre Dame, annually 2010-2015.

Conference Presentation Grant, Graduate Student Union, University of Notre Dame, annually 2010-2015.

Graduate Student Professional Development Grant, Institute for Scholarship in the Liberal Arts, University of Notre Dame, October 2010 and October 2012.

Zahm Research Travel Grant, Graduate School, University of Notre Dame, September 2012.

American Dream Summer Research Grant, Institute for Scholarship in the Liberal Arts, University of Notre Dame, May 2012.

Braun Prize, second runner-up, *Western Legal History*, 2011.

Martin-Springer Institute Graduate Fellowship, Northern Arizona University, 2010

Travel Grants from Graduate Student Organization and Office of the Vice President of Research, Northern Arizona University, 2008-2009.

George and Elinor Kyte Scholarship, Northern Arizona University, 2009.

Trennert-Iverson Scholarship, Western History Association, 2008.

Outstanding History Major Award, Grand Valley State University, 2008.

INVITED PRESENTATIONS

“Using Digital Humanities to do Research in American Studies,” Guest Lecture in American Studies Capstone, University of Notre Dame, September 28, 2016.

“Remembering and Retelling Conflict: Using Oral Tradition in Native Studies,” Guest Lecture in Native American Studies, University of Notre Dame, September 21, 2016.

“Violence and Memory in Native History,” Guest Lecture in Native American Studies, University of Notre Dame, February 4, 2015.

“Interpreting Native History through Multiple Perspectives – Discussing *Shadows at Dawn*,” Guest Lecture in Native American Studies, University of Notre Dame, February 6, 2014.

“Space and Place – Writing about the San Francisco Mission District,” Guest Lecture in AMST Seminar – Space and Place in America, University of Notre Dame, November 25, 2013.

“Introduction to Native Americans: The Real People, Cultures, and Stories,” St. Pius X Catholic School, Granger, Indiana, November 22, 2010.

“Teaching with Primary Sources and Grant Writing with the Library of Congress Workshop,” Library of Congress Teaching with Primary Sources Workshop, Incline Village, Nevada, October 12-13, 2010.

“Teaching Western History using Primary Sources,” Library of Congress Teaching with Primary Sources Workshop, Denver, Colorado, October 10-11, 2009.

“Enrique’s Journey,” BookClub NAU discussion, NAU 100, Northern Arizona University, Flagstaff, Arizona, September 23, 2009.

“Faculty Dialogue for *Enrique’s Journey*,” Discussant for Northern Arizona University Faculty Development Series, Flagstaff, Arizona, September 16 and 18, 2009.

“Teaching Western History using Primary Sources,” Library of Congress Teaching with Primary Sources Workshop, Flagstaff, Arizona, May 12, 2009.

"Brown, Not White: School Integration and the Chicano Movement in Houston." Book discussion, HIS 498, Senior Capstone, Northern Arizona University, Flagstaff, Arizona, February 2009.

"Teaching Western History in the 9-12 Classroom with Interactive Methods," HIS 430/530, Teaching Methods for History and Social Sciences, Northern Arizona University, Flagstaff, Arizona, February 2009.

"To Be or Not to Be: Hamlet, The Socratic Method and Diné High School Students," St. Michael's Indian School, St. Michael's, Arizona, October 2008.

"Teaching Western History in the 9-12 Classroom with Interactive Methods," HIS 430/530, Teaching Methods for History and Social Sciences, Northern Arizona University, Flagstaff, Arizona, September 2008.

"Teaching Diverse Learners" Panel Discussion, Student Council for Exceptional Children, Grand Valley State University, Allendale, Michigan, February 2008.

"Teaching History with Interactive Methods," SST 310, Social Studies Teaching Methods, Grand Valley State University, Allendale, Michigan, November 2007.

"An Evening with Jonathan Kozol," SST 310 Breakout Session Discussion Facilitator, Grand Valley State University, Grand Rapids, Michigan, October 2007.

"Sicilian Culture: Experiences in Siracusa, Italy," Grand Valley State University, Allendale, Michigan, October 2006.

EDUCATIONAL TRAININGS AND CONSULTING EXPERIENCE

"Boosting your Writing Efficiency with Zotero," University of Notre Dame, November 11, 2014.

"Teaching with Primary Sources and Library of Congress Grant Writing Workshop," Incline Village, Nevada, October 12-13, 2010 and Denver, Colorado, October 10-11, 2009.

In-service, "Writing Transparent Job Descriptions and Doing Our Jobs Transparently," The American School of the Dominican Republic, Santo Domingo, Dominican Republic, July 15-18, 2010.

In-service, "Envisioning Our Future: The American School of the Dominican Republic," Santo Domingo, Dominican Republic, May 24-27, 2010.

PROFESSIONAL EXPERIENCE

Graduate Assistant, Academic Transition Programs and NAU Reads, 2009-2010.

Supervision and Instruction, HIS 530, "History Teaching Methods," St. Michael's Indian School, March 9, 2009.

Proquest 4th-6th Grade Curriculum Online "Culture Grams" Historical Content Critique, December 2008.

Graduate Assistant, Assessment Preparation for Professional Educators Lab, Northern Arizona University, 2008-2009.

Long-term substitute teacher, American and World History, Allendale High School, March-June 2008.

EVENTS ORGANIZED: CONFERENCES, ACADEMIC EVENTS, AND WORKSHOPS

Conference Organizer, "Teachers as Scholars: Nested Scholarship and Lessons," Library of Congress TPS (Western & Midwestern Regions) and Western History Association, University of Notre Dame, June 23-24, 2016.

Scholarship Direct to the Classroom Luncheon: Authors of Western History Share their Work with K-12 Teachers, Western History Association, 2009-2013.

Opening Reception Breakfast for K-12 Teachers, Western History Association, 2011-2013.

Take a Historian to School Day with Katherine Benton-Cohen, Marsha Weisiger, Rachel St. John, and Matt Sakiestewa Gilbert (Tucson), Katherine Benton-Cohen (Denver), and David Wrobel (Oakland), 2011-2013.

Conference Organizer, "The American West and Teaching with Primary Sources Conference," in partnership with the Library of Congress Teaching with Primary Sources - Western Region, University of Notre Dame, April 4-6, 2013.

DeSantis Lecture Series, University of Notre Dame, 2011-2012.

4 Little Girls, Film Screening and Discussion, with Martin-Springer Institute, Williams High School, Williams, Arizona, April 28, 2010.

Sonia Nazario NAUReads Series, including Nazario lecture and book signing, dinner discussion for faculty and students, classroom presentations, BookClub NAU, and Faculty Dialogue, Northern Arizona University, Flagstaff, Arizona, September 2009.

Borderlinks Campus Events, with Faculty Development series, dinner discussion for faculty and students, and classroom presentations, Northern Arizona University, Flagstaff, Arizona, September 23-24, 2009.

"Teaching with Primary Resources and Cooperative Learning: Using the Library of Congress American Memory Website - A Workshop for Northern Arizona History and Social Studies Teachers," Northern Arizona University, Flagstaff, Arizona, May 12-13, 2009.

Seminars Organized for Assessment Preparation for Professional Educators Lab, local seminars and broadcasted via IITV - June 29, 2009; February 24 and 27, 2009; and September 13 and 15, 2008.

SERVICE

Committee on Teaching and Public Education, Western History Association, 2008-current (member), 2012-2013 (chair), 2009-2012 (co-chair).

Technology Committee, Western History Association, 2016-.

Newsletter Editor, Coalition for Western Women's History, 2016-.

Reviewed Article for *Great Plains Quarterly*.

Editorial Advisory Board, *Journal of the West*, July 2011-current.

Vice-President of Academic Affairs, Union of Graduate Historians, University of Notre Dame, 2011-2012.

Department Representative, Graduate Student Union, University of Notre Dame, 2011-2012.

Charles Redd Center Teaching Western History Award Committee, 2009-2011.

Volunteer, Arizona-Nevada History Conference, Laughlin, Nevada, April 16-17, 2010.

Graduate Society of Historians, Northern Arizona University, 2009-2010.

NAU Reads Book Selection Committee, Northern Arizona University, 2009-2010.

Graduate Student Representative, University Graduate Committee, Northern Arizona University, 2009-2010.

History Department Representative, Graduate Student Organization, Northern Arizona University, 2009-2010.

Graduate Student Organization Travel Grant Committee, Northern Arizona University, 2009.

Student Publicity Committee "One Book Arizona: Alberto Rios *Capriotada*," April 2009.

Teaching Western History Committee, Western History Association, 2008-2009.

LANGUAGES AND DIGITAL HUMANITIES

DATA ANALYSIS TOOLS: Carto, ArcGIS, StoryMap JS, Palladio, Breve

LANGUAGES: Python, HTML, Bootstrap

OTHER TECHNOLOGIES: Abbyy FineReader, GIMP, Git, WordPress, PNER

REFERENCES

Jon Coleman
Professor and Director of Graduate Studies
Department of History
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